

Date of issue: Tuesday, 1 March 2022

MEETING STANDING ADVISORY COUNCIL ON RELIGIOUS

**EDUCATION** 

**Committee 1 – Christian Denominations and Other** 

**Faiths** 

Ashpreet Singh Nainu (Chair), Sue Elbrow, Zubayr

Abbas-Bowkan, Waqar Bhatti, Shujah Hamid and Hardip

Singh Sohal

Committee 2 - Church of England

Lynda Bussley (Vice-Chair), Rev Gordon Briggs.

Christine Isles and Andrea Sparrow

**Committee 3 – Teachers (Representing Primary,** 

**Secondary & Special Schools)** 

Munsoor Malik – Primary Priya Lamba – Primary Ian Sharpe - Secondary

Committee 4 – Representatives of the LEA

Councillors Basra, Begum, Brooker, Kaur and Smith

**Humanist Non-Voting Co-opted Member** 

Robin Launder

**DATE AND TIME:** WEDNESDAY, 9TH MARCH, 2022 AT 4.30 PM

VENUE: VIRTUAL MEETING

**DEMOCRATIC SERVICES** 

**OFFICER:** 

**SERVICES** NADIA WILLIAMS

(for all enquiries) 07749 709 961

NOTICE OF MEETING

You are requested to attend the above Meeting at the time and date indicated to deal with the business set out in the following agenda.

**JOSIE WRAGG** 

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AGENDA ITEM	REPORT TITLE	PAGE
	Chief Executive	
	Apologies for absence.	
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13.	Date of Next Meeting - To be confirmed	_
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# Press and Public

This meeting will be held remotely in accordance with the Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020. Part I of this meeting will be live streamed as required by the regulations. The press and public can access the meeting from the following link (by selecting the meeting you wish to view):

# http://democracy.slough.gov.uk/mgCalendarMonthView.aspx?GL=1&bcr=1

Please note that the meeting may be recorded. By participating in the meeting by audio and/or video you are giving consent to being recorded and acknowledge that the recording will be in the public domain.

The press and public will not be able to view any matters considered during Part II of the agenda.



# Standing Advisory Council on Religious Education – Meeting held on Wednesday, 6th October, 2021.

### Present:-

### **Committee 1 – Christian Denominations and Other Faiths**

Ashpreet Singh Nainu (Chair), Sue Elbrow, Waqar Bhatti, Shujah Hamid and Hardip Singh Sohal

# Committee 2 - Church of England

Lynda Bussley (Vice-Chair), and Christine Isles

# **Committee 3 – Representatives of Teacher Associations**

Munsoor Malik – Primary Priya Lamba – Primary

# Committee 4 – Representatives of the LEA

Councillors Basra, Brooker, Kaur and Smith

### Officers in attendance:

David Rees – Professional Adviser Jo Curd - Group Manager, School Effectiveness

Apologies for Absence:- Councillor Begum, Rev Gordon Briggs and Ian Sharpe

# 42. Election of Chair and Vice-Chair for 2021- 2022

Nominations were sought for the position of Chair and Vice-Chair for the next SACRE year.

Ashpreet Singh Nainu was proposed and seconded to serve as Chair and this unanimously agreed.

Lynda Bussley was proposed and seconded to serve as Vice-Chair and this was unanimously agreed.

### Resolved:

- i) That Ashpreet Singh Nainu be elected as Chair for the 2021-2022 SACRE year.
- ii) That Lynda Bussley be elected as Vice-Chair for the 2021-2022 SACRE year.

# 43. Minutes of the Last Meetings held on 3 March and 17 June 2021

That the minutes of the meetings held on 3 March and 17 June 2021 be agreed as correct records subject to the minutes of the meeting held on 17 June being amended to note that Councillor Kaur was present.

# 44. Matters Arising

There were no matters arising.

# 45. Pan-Berkshire SACRE Hub Minutes of Meeting held on 6 September 2021

Members received the minutes of the Pan-Berkshire SACRE Hub held on 6 September 2021. It was highlighted that the Agreed Syllabus review process, led by the Pan-Berkshire SACRE Hub had started. The first stage of the review would begin with teacher consultation.

During discussion, the professional adviser (adviser) clarified that maintain stream schools were required to follow the locally agreed syllabus when teaching RE, but academies, free schools and voluntary aided schools could choose to follow either the locally agreed, or a different syllabus.

In response to a query raised as to whether faith schools were required to follow an agreed syllabus, the adviser would check and provide a response at the next meeting.

(Councillor Brooker lost internet connection and rejoined)

The process for reviewing the Agreed Syllabus was noted to be time consuming and extensive, and it was acknowledged that Covid-19 would inevitably impact on the timeline of the review.

With regard to concerns as to how the locally Agreed Syllabus could be further improved to encourage all schools in Slough, the adviser explained that the purpose of the Agreed Syllabus was to ensure that the statutory requirements for teaching RE were covered. Although the current Agreed Syllabus provided schools with more choice, additional support would be required in the revision to enable delivery.

It was noted that the review would be steered by Anne Andrews, RE Adviser, Oxford Diocesan Board of Education.

In response to a query about which agreed syllabus was taught to children from Slough who attended maintained schools in other boroughs, it was explained that the schools in those boroughs would follow the locally agreed syllabus for that local authority. The Adviser added that whilst many schools may not follow their locally agreed syllabus, numerous schools had creative ways of teaching RE. Members noted that the key issue was in finding out whether schools where teaching RE.

**Resolved –** That the Pan-Berkshire SACRE Hub Minutes of Meeting held on 6 September 2021 be noted.

### 46. Autumn 2021 SACRE RE Newsletter

The adviser presented the Autumn 2021 SACRE RE newsletter and highlighted upcoming events listed, including the Interfaith Week from 14 – 21 November 2021 and the Holocaust Memorial Day on 27 January 2022.

It was noted that newsletter would be circulated to all schools via TheLink education website. The deadline for submission of items for the next newsletter was confirmed as December 2021.

**Resolved –** That the Autumn 2021 SACRE RE Newsletter be noted.

### 47. SACRE Action Plan 2021 - 2022

The adviser introduced the SACRE draft Action Plan for the updated period to September 2021.

It highlighted that the next NASACRE conference would be taking place in person in Birmingham in May 2022. Further details would be provided once they were available.

Teachers had welcomed the support that had been provided at the termly RE Network meetings and had appreciated the added resources materials provided. Reviving the Crossing the Bridges project was included as one of the proposed areas for further support.

Members noted that additional videos relating to the Real People Real Faith project had been proposed by the Pan-Berkshire SACRE Hub. These would be accompanied with comments and advice to support teaching at Key 2 (KS).

**Resolved –** That the SACRE Action Plan 2021 – 2022 for the period to September 2021 be noted.

# 48. SACRE Finance Update

The group manager for school effectiveness provided an update on SACRE Finance. With the Chair's permission, a breakdown of the finance was shared on screen during the meeting.

Members noted that from a total amount of £10,000 funding, £2,786.37 had been spent to date, with £7,213.63 remaining. It was confirmed that the costing for the Action Plan were linked to the figures that had been presented.

With the substantial amount of funding remaining, it was noted that the RE Network meetings could be increased from four meetings per year to six. Further expenditure would be expected to meet the cost of the extra time the Adviser would need to draft the SACRE Annual Report using the new template recommended by NASACRE.

It was noted that the remaining budget would need to be spent by the end of March 2021, as there was no guarantee of transferring unspent money into the new financial year, particularly in light of the current financial position the Council was in. The uncommitted budget remaining was confirmed as £3,800, including £1,800 earmarked for resources, which SACRE could consider paying into the Oxford Diocese for future use.

The adviser shared on screen, the NASACRE recommended Annual Report framework to show the types of information that were now required to be included the report. Members acknowledged that addition time would be required to draft the first annual report in this new format and it was proposed, seconded and agreed to grant a day's adviser's preparation time.

### Resolved:

- i) That the SACRE Finance Update be noted
- ii) That the professional adviser be paid £450 (one day) for drafting the SACRE Annual Report in the new NASACRE recommended format.

# 49. Crossing the Bridges Programme Revisited

The SACRE discussed revisiting the Crossing the Bridges programme in the Summer Term and proposed that schools be asked what resources they would require to support the project. The value of teaching with real artefacts was discussed and acknowledged that they assisted in giving pupils a sense of identity.

It was agreed that the adviser would conduct further research on the Crossing the Bridges programme and report back with details for discussion at the meeting in November 2022.

With regard to the artefacts that had been stored at St Mary's CE School, it was reported that the headteacher did not appear to be unaware of them being stored at the school. Concerns were raised about the need for SACRE to ensure the availability of resources to support RE teaching, and it was acknowledged that this was one of the core roles of the SACRE.

A proposal to have a lead for each religion, where the lead would provide a virtual tour of their place of worship and encourage children to ask questions during the tour was discussed. The adviser confirmed that there was already a proposal to conduct a virtual tour as part of the Real people, Real faith video series, which could be promoted as part of the Crossing the Bridges programme.

# Resolved:

- i) That the Crossing the Bridges Programme Revisited be noted.
- ii) That the professional adviser provide further details at the meeting in November 2022.

# 50. SACRE Membership News (An update from all members regarding activities undertaken since the last SACRE meeting)

Councillor Brooker announced that he was in the governing body of three schools. One of the school was in Buckinghamshire (Farnham Royal C of E Primary) where many children from Slough attended. He was also the chair of the finance committee at the school.

The Chair announced that Julie Siddiqi had recently stood down from the Slough SACRE after many years as a member. It was agreed for the Chair to write a formal letter of thanks to Julie on behalf of the SACRE.

Ashpreet Singh Nainu (Chair) reported that he had recently been appointed as a teacher at an outstanding school with the RE quality mark: Gold Award in Wokingham.

The Group Manager, School Effectiveness reported that Khalsa Primary School was covering a whole school teaching on the topic, exhibition of the world. Further details would be sent to the adviser to be included in the next SACRE RE newsletter.

Resolved - That the update be noted.

# 51. Equality and Diversity - Resources

This item was noted as a standard for sharing information, resources or events relating to equality and diversity.

# 52. SACRE Members' Attendance Record

It was noted that Councillor Kaur had been present at the last meeting.

**Resolved –** That the Members' attendance record be noted.

# 53. Information Items (for noting):

**Resolved -** That the following circulated information items be noted:

- i) Latest news and updates from NASACRE SACRE Briefing Issue 29
- ii) Should collective worship in schools end Bishop Steven's statement to the House of Lords:

# 54. Date of Next Meeting - 9 March 2022

The date of the next meeting was confirmed as 9 March 2022.

Chair

(Note: The Meeting opened at 4.30 pm and closed at 6.00 pm)















# **PAN-BERKSHIRE SACRE HUB**

# MINUTES 13-12-2021

Attendance: David Rees, Stephen Vegh, Madeline Diver, Angela Hill, Gareth

Barnard, Christine Isles, Sue Elbrow, Karen Butler, Anne Andrews

**Apologies**: David Taylor, Beth Rowland

The meeting opened at 4pm

# Item 1: Update on filming

- The notes on the Catholic films have just been completed and will be reviewed.
- Two more filming sessions have happened: one at the Sunni Mosque in Reading and the other at the Reading Hebrew Congregation
- Both organisations have asked to view the films prior to public release and the synagogue have requested that no individual names should be shared. This is in line with current practice, where the name of the community, but no individuals, is published in the acknowledgements document on the NATRE website.
- Mark Laynesmith and Barbara Meaney attended the filming sessions. SACRE hub voted to give Barbara £50 for the extra help she has given, and the distances travelled in supporting the project.
- Angela Hill to check with NATRE that they are happy to add the extra films as they are available

### Item 2: Further films

- Suggestions for further films were discussed and it was proposed that humanist, Baha'i and Buddhist communities be contacted in the first instance.
- A question about whether to include a humanist perspective was raised and the conclusion was that it was appropriate as unlike many other atheists, humanists have an organisational structure that gives them a voice. Most local SACREs have a humanist representative who can be approached to assist.
- ML to contact Baha'i, AA to contact humanists and DR to approach Buddhists.

# Item 3: Syllabus survey results

The survey has received about 50 replies, when the test answers are removed. The results have revealed a wide range of opinions and experience among the teachers that have answered. This includes confusion between the syllabus and a scheme of work and a lot of new RE leaders who are not familiar with the syllabus.













- The link for hub members to access the syllabus is included in the accompanying email to these notes.
- As some LAs were seriously underrepresented in the survey, the decision was taken to continue the survey after Christmas, sending a fresh email around the 2<sup>nd</sup> or 3<sup>rd</sup> week of January
- ML is going to add a link to the syllabus into the survey

# Item 4: Syllabus review next steps

- The next step therefore is to reissue the survey in January, including a fresh covering email that sets out some of the key findings from the survey so far. This will also include a link to the syllabus, and to the Ofsted RE Research Review and Ofsted Education Inspection Framework.
- DR, AH and AA will write an article for all SACRE newsletters setting out the difference between a syllabus and a scheme of work.
- This will be shared with SACREs at the beginning of January for all to send out in their newsletters.
- The survey will run until February half-term, giving people sufficient time to respond.
- The next steps will be decided after this, as the situation remains unstable, not rushing to begin work on the review.

# Item 5: AOB

- AH asked if the film of the launch of the Real People, Real Faith video series was in the public domain. The suggestion was made to host it on the Pan-Berkshire SACRE BlogSpot and the film has been sent to ML to upload.
- There were no further issues raised

The meeting closed at 5pm.

# Slough SACRE

# **Spring Term 2022 RE Newsletter**

As the new western calendar year starts, we want to wish you all the best with the new term. Whilst we are all sadly used to living with the Covid-19 situation we are well aware that schools will face massive challenges and require support.

SACRE wishes to send out a sincere thank you to all teachers and schools for the way in which you have shown and will undoubtedly continue to show dedication to children and education during these difficult times. We recognise the challenges you have faced and want you to know that we are here to support you in delivering RE wherever possible.

SACRE wishes RE teachers to know that support is available. One of the ways SACREs can support teachers is by running virtual RE network meetings and producing newsletters designed to inform you of some or all of the following.

- Local and national RE developments
- Free classroom resources
- Upcoming CPD opportunities
- News from faith communities national and local

# **Virtual Networks**

SACRE is supporting RE by running virtual RE networks as twilight sessions each term – these are run by the RE Adviser to SACRE David Rees.

This term we are planning a mega network joining with other areas to showcase a new resource for KS2&3 entitled 'Faith in the Town'

A flyer has also been sent to schools – here is a flavour of what the network will include

'Find out about teaching resources bringing together history and RE, focusing on Christian faith in the Industrial Revolution.

There is growing interest in the potential of disciplinary studies in RE, such as history, theology or philosophy. This can be understood as looking through different lenses, such as a historical lens, to gain a rich understanding of the subject matter.

Ever wondered what History would actually look like in RE? How could it support understanding of religion and belief? RE Adviser Kate Christopher has created practical teaching resources (KS2- 3) using current historical research into Christian faith during the Industrial Revolution. Find out how pupils in RE can think like historians and explore faith, meaning and hope as life changed forever in the Industrial Revolution.

The teaching resources contain instructions for teachers, practical, classroom-ready resources for pupils and supportive notes where necessary for teachers' enhanced understanding of this period. This is the first example of historical thinking in RE, come along and see what you think.'

This meeting will be virtual and held on the following date.

Thursday 27<sup>th</sup> January at 4pm

If you would like to attend or receive information about support for RE please email David on <a href="mailto:david@reesuk.onmicrosoft.com">david@reesuk.onmicrosoft.com</a> - zoom links will be sent to those who confirm.

SACRE would like to thank all the schools who have sent their RE leaders' details and email addresses to David - It would be really helpful if any schools who have changed RE leader could let David know the RE lead's school email address so he can directly keep them updated on what support is available.

# Do you teach RE in KS3 or above? New! Free RE Forum launching in 2022

Steph Rann at The Gryphon School, Dorset is working with other Secondary Hub Lead Practitioners to set up an RE Forum for those teaching KS3-KS5.

All are welcome. Please email Steph at <u>Stephanie.Rann@gryphon.dorset.sch.uk</u> to sign up. She will send you details of dates (**the first is Tuesday February 15th**) and how to join the virtual meetings.

# **Berkshire Hub**

A reminder that the SACRE website for the Berkshire hub was set up last year—the idea is for this to be a site holding certain resources for teachers including the 'Crossing the Bridges' database of places of worship. The Pan Berkshire funded video clips 'Real People, Real Faith' are also housed here as a link to 'you tube', please click the link below to see what is currently on the website <a href="https://berkshiresacrehub.blogspot.com/">https://berkshiresacrehub.blogspot.com/</a>

Real People, Real Faith – This was a series of interviews filmed in locations across Berkshire, featuring local faith communities answering questions about their faith. Two questions, specific to each key stage were asked across the range of venues and in most venues, several people answered each question. This allowed pupils and teachers to explore some of the diversity both between and within faith communities. The same six communities were interviewed at each key stage. Each film has a page of notes outlining the key questions and concepts, with a brief summary of the answers and some suggested follow-on activities. The video clips are also housed on the NATRE website <a href="https://www.natre.org.uk/about-natre/projects/real-people-real-faith/">https://www.natre.org.uk/about-natre/projects/real-people-real-faith/</a>

Further interviews with other religion and worldview communities have been recorded, hopefully these will be made available soon. There are also plans for more interviews to be filmed this year.

# Agreed syllabus review

As you will know from previous newsletters we are approaching the time when we will need to start the review process for the agreed syllabus – it is vital that we have feedback from RE leads and schools about the existing syllabus and what support you would like in future.

A short survey has been created to help give you a platform to share your thoughts – SACRE urges you to fill this in as soon as possible – the deadline is **February half term** – the survey can be accessed here <a href="https://forms.office.com/r/YNQUzRLNCT">https://forms.office.com/r/YNQUzRLNCT</a>

# **Upcoming events and CPD Opportunities**

Face to face CPD opportunities were not possible during the COVID 19 outbreak however the RE world arranged virtual conferences and events. These successfully ensured that people could still connect and learn about the latest developments. Some face-to-face events may be attempted in the upcoming months but virtual CPD is still likely to be popular especially as it cuts down on needless travelling around the road networks. Here are a few events which will be happening in the next term. Others are in the pipeline too and we will try to make you aware of these local and national events as we hear about them.

# CREative and REinspiring Annual RE Conference - Thursday 31st March (9.30am -3.30pm)

This event will be delivered through Zoom.

Adam Robertson from RE Today is the Keynote Speaker and he will be speaking on

"Beyond the binaries: beauty, breadth and depth in Islamic and non-religious worldviews".

There will also be inspiring sessions led by Zameer Hussain on "Diversity within Islam"

and Luke Donnellan on "Humanism as a non-religious Worldview"

There will also be a choice of three workshops in the morning and three more in the afternoon to inspire your teaching! These include:

- Humanism KS2-3
- Primary Islam EYFS-KS2
- Secondary Islam KS3-5
- Designing the Jigsaw of RE Learning by Discovery RE
- Non-religious Worldviews Thinking about Ethics in RE
- Motivating Learning in RE

Come along – as we promise you will be RE-inspired!

The conference is free for Salisbury diocese PSA schools, there is a small charge for other schools from other areas, all are welcome.

Click here <a href="https://www.salisbury.anglican.org/learning/courses/psa-subscription-course-creative-and-reinspiring-7640">https://www.salisbury.anglican.org/learning/courses/psa-subscription-course-creative-and-reinspiring-7640</a> to book your place

Zoom links for the conference will be sent once a booking is confirmed. The link for each workshop will be sent out in the week running up to the conference, so that delegates can choose which sessions to attend on the day. All workshops will be recorded. Delegates can attend two sessions on the day and watch the others afterwards.

# Holocaust Memorial Day

Each year the Holocaust Memorial Day Trust provide high quality educational resources to help commemorate historical and modern examples of genocide. The website says

'Holocaust Memorial Day is One Day – **27**<sup>th</sup> **January** – that we put aside to come together to

remember, to learn about the Holocaust, Nazi Persecution and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be One Day in the future with no genocide. We learn more about the past, we empathise with others today, and we take action for a better future'

The theme for Holocaust Memorial Day (HMD) 2022 is **One Day**. There are many ways to interpret the theme, some of which are outlined here. <a href="https://www.hmd.org.uk/wp-content/uploads/2021/03/HMD-2022-Theme-Vision.pdf">https://www.hmd.org.uk/wp-content/uploads/2021/03/HMD-2022-Theme-Vision.pdf</a>

The main website can be accessed here <a href="https://www.hmd.org.uk/">https://www.hmd.org.uk/</a>

This year's resources can be found on <a href="https://www.hmd.org.uk/resources/">https://www.hmd.org.uk/resources/</a> or Primary - <a href="https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/primary-schools/">https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/primary-schools/</a>

Secondary - <a href="https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/secondary-schools/">https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/secondary-schools/</a>

And SEND <a href="https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/send-schools/">https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/send-schools/</a>

# Strictly RE

Whilst we will always try to find free events to circulate to teachers, some other not free events are worth sharing like the ever-popular NATRE run **Strictly RE** conference. This will be running again on the weekend of 29<sup>th</sup>-30<sup>th</sup> January and still named 'Strictly RE at Home '. This year the conference offers 3 keynote speeches and will have a strong focus on:

- Worldviews
- Dharmic traditions
- Ways of knowing

There will also be a range of seminars on a wide variety of topics and across all key stages including:

- Better Writing in RE (Primary)
- Dealing with controversial issues in RE (Cross-phase)
- Juggling depth, breadth, worldviews, challenge and essentialism in a KS3 curriculum (Secondary)
- Hindu Concepts of the Divine (Secondary)
- Multi-arts and sacred tests: making a difference through researching your teaching (Cross-phase)
- How to be a champion for RE in your school and beyond (Cross-phase)
- Diversity within the Buddhist worldview (Secondary)
- Food and Faith: Teaching about food as an expression of faith, belief and identity (Secondary)
- Children making progress in 4-7 RE (Primary)
- Worldviews within Islam the Primary edition (Primary)
- Authentic Sikh RE (Secondary)
- How can we improve student writing in RE? (Secondary)

Booking can be made through the NATRE website following this link <a href="https://www.natre.org.uk/courses-events/strictlyRE-2022/">https://www.natre.org.uk/courses-events/strictlyRE-2022/</a>

• Farmington scholarships - Applications for the 2022/23 Farmington Scholarships are now open. These are Scholarships available to teachers of religious education and associated subjects in UK secondary, primary, and special needs schools. Head teachers who wish to undertake research into either religious education or values education are also eligible to apply.

# **News from RE Online**

RE Online is a free quality-controlled website designed to support teachers with many different aspects of teaching and leading RE. They produce newsletters every month as well as creating teaching resources and knowledge pieces on all the major faiths and worldviews, these are designed to help improve subject knowledge. https://www.reonline.org.uk/

The popular series of 'In Conversation' interviews is continuing this year – this term the following are scheduled;

- Wednesday 26th January 7-8pm In conversation with... Assistant Professor Tim Hutchings and Dr Jasjit Singh titled 'How is religion changing in a digital age?'
- Wednesday 9th February 4.15-5.15pm In Conversation with...Dr Ana Souto titled 'Mapping Sacredness'
- Wednesday 9th March 4.15-5.15pm In Conversation with... Justine Ball titled 'An approach to decolonising teaching about Jesus in primary schools'
- Wednesday 23rd March 4.15-5.15pm In Conversation with...The Jewish Museum London Team titled 'Teaching Inclusive Judaism'

To book on any of these follow this link <a href="https://www.cstg.org.uk/activities/events/inconversation/">https://www.cstg.org.uk/activities/events/inconversation/</a> and click the Eventbrite link

RE Online also houses the SHAP festivals calendar - Here are a selection of the festivals due to take place from the principal religions and worldviews this term

- 16<sup>th</sup> January World religion Day Baha'i
- 17th January Tu B'shevat Jewish New Year for Trees
- 14<sup>th</sup> February Parinirvana Buddhism (Mahayana)
- 1st March Shrove Tuesday Christianity
- 1st March Lailat-ul-Miraj Islam
- 1st March Mahashivrati Hindusim
- 2<sup>nd</sup> March Ash Wednesday (Lent) Christianity
- 17<sup>th</sup> March Purim Judaism
- 17<sup>th</sup> March Holi Hinduism
- 18<sup>th</sup> March Hola Mohalla Sikhi
- 20th March Spring/Vernal Equinox Pagan
- 21st March Naw-Ruz Baha'i
- 2<sup>nd</sup> April Ramadan starts Islam

Information on each of these can be found by following this link <a href="https://www.reonline.org.uk/festival-calendar/">https://www.reonline.org.uk/festival-calendar/</a>

# **New resources**

# • Visit my Mosque: RE Teachers Resources

This new resource is intended to support and empower Religious Education (RE) teachers in organising and delivering school visits to places of worship such as mosques.

"Virtual" mosque tours have also been included to increase familiarity and confidence when organising in-person visits as well as offer an alternative to those without a Mosque nearby

The resource includes video clips, 360-degree tours and activity sheets

Visit my Mosque - <a href="https://www.visitmymosque.org/for-re-teachers/">https://www.visitmymosque.org/for-re-teachers/</a>

 BBC programmes – Being Christian, Hindu, Muslim, Jewish, Sikh – These 40-minute programmes are available for the next two months by following the link below

https://www.bbc.co.uk/programmes/p096g86x/episodes/player

 The RE:QUEST website has been relaunched. The website states that it is 'A space for resources to help RE teachers and their students explore the Christian faith'

This resource for RE teachers offers Christianity resources from KS1-KS3, it is free to access and the new site gives the ability to save resources to boards to organise work. <a href="https://request.org.uk/">https://request.org.uk/</a>

# Social Media

- #REChatUK twitter forum this occurs the first Monday of every month in term time.
- NATRE Facebook page
- RE Teachers in South Central Facebook
- RE in the South West- Facebook
- RE Teachers forum Facebook

I hope that the term goes well for you all. Please do keep in touch and let us know how your RE is going. If you would like to be involved in helping connect with other RE leaders then please let me know on the email supplied earlier. I hope I will see some of you at the network on January 27<sup>th</sup> – Dr Kate Christopher is an inspirational person and speaker. It is a real treat to have her come to our network.

I hope you all stay safe and healthy and thank you again for all your hard work

David Rees SACRE RE Adviser

January 2022

# Free RE network meeting

SACRE RE Adviser David Rees is inviting you to a special virtual launch event run by Kate Christopher

# on Thursday 27th January at 4pm

Please let David Rees know if you are coming and a link will be sent to you separately

david@reesuk.onmicrosoft.com



Featuring a new
KS2 & 3 resource
and the
opportunity to
hear Kate
Christopher from
RE Online. Kate
has written
classroom
resources for KS15 with RE Today
previously

# Faith in the Town

Find out about teaching resources bringing together **History and RE**, focusing on Christian faith in the Industrial Revolution.

There is growing interest in the potential of disciplinary studies in RE, such as History, Theology or Philosophy. This can be understood as looking through different lenses, such as a historical lens, to gain a rich understanding of the subject matter.

Ever wondered what History would actually look like in RE? How could it support understanding of religion and belief?

**RE Adviser Kate Christopher** has created practical teaching resources for KS2- 3 using current historical research into Christian faith during the Industrial Revolution.

Find out how pupils in RE can think like historians and explore faith, meaning and hope as life changed forever in the Industrial Revolution.

The teaching resources contain instructions for teachers, practical, classroom-ready resources for pupils and supportive notes for teachers' enhanced understanding of this period.

This is the first example of historical thinking in RE, come along and see what you think!



Please let David Rees know if you are coming and a link will be sent to you separately





# Slough

# **Annual SACRE Report 2020-2021**

(Sep 2020-Aug 2021)

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1. Introduction and Overview - Chair bit) – should include 'Words from the Chair of SACRE' - welcoming new members, celebrating successes, thanks, etc.

None of us saw what 2020-2021 would be like. 2020-21 was a really challenging year; all three of our meetings were held online and physical contact with our schools and faith communities was severely restricted due to the Covid-19 pandemic. Despite this we were able to continue our work making some significant achievements. At the top of the list was the launch of the *Real People, Real Faith* videos in April. These videos were recorded using Pan Berkshire Hub money and a Westhill grant and showed members of many different religion and worldview communities discussing enquiry questions from the Pan Berkshire agree syllabus. The clips are classroom ready and pitched for Key Stages 1-3, these are now housed on the NATRE website whether others will be able to use these to enhance their teaching.

Attendance at meetings has been variable with many members involved in multiple virtual meetings, SACRE is grateful to everyone for their commitment and attempt to support the work in difficult circumstances..

We need to say something about the SACRE members especially who joined and who left – can we get this info?

Many thanks are due to all our members and our Professional Consultant David Rees who worked to link SACRE and schools as effectively as possible under the circumstances. SACRE is also grateful to the clerk Nadia Williams who supported us diligently during her term. It is a great benefit to have a regular Clerk who gets to know us and our ways of working.

Slough SACRE believes that part of our key purpose is to offer direct support to our local schools in their practice of collective worship (CW) and the teaching of RE. Hence much of our time is spent discussing how we are doing this and possible developments in doing so. This year we have given RE much more attention than Collective Worship. This partly reflects the closure of schools during Covid-19, SACRE will renew a focus on Collective Worship in the coming year.

# 2. Statutory Responsibilities in RE

Our Locally Agreed Syllabus (LAS) is called the Pan-Berkshire Agreed Syllabus for Religious Education, which we produce in conjunction with the other five SACREs in Berkshire once every five years. In Slough the LAS is well established in most of our schools, and most academies have also adopted it although SACRE recognises that it needs to find out more about how much it is adhered to.

We are due to produce a new LAS in 2023. However, because of Covid-19 we are in conversation with our partner SACREs with a view to delaying the launch until 2024. This gives time for the Pan-Berkshire Hub (consisting of the SACRE Chairs and Professional Consultants) to do the work of preparation thoroughly, and we have already started this process.

In 2020-21 we continued to monitor and support the teaching of RE regularly, under the constraints imposed by Covid-19 conditions. Professional advisor David Rees led half termly primary network meetings for RE leads and produced a termly Newsletter which was sent to all schools. These newsletters signpost a combination of local and national events, cpd opportunities, new resources (particularly free ones) and feedback from events (for example NASACRE AGM and Strictly RE).

We did not receive any information about withdrawals from RE this year.

SACRE is not aware of any REQM awards this year but is keen to promote the REQM. The professional adviser is an assessor and often includes information about the REQM to teachers at network meetings. Hopefully when the REQM website is refreshed the map will help us identify local schools who have been through the award process.

# 3. Statutory Responsibilities in Collective Worship

Schools were working remotely for much of the year consequently we were not able to monitor their ability to provide Collective Worship apart from some anecdotal evidence. SACRE is aware of the need to monitor collective worship and has been actively tying to engage with local religion and worldview communities to provide appropriate speakers to help schools hear the lived experience and lead reflections. Slough SACRE is in communication with other SACREs who have produced materials and advice to help schools with collective worship including suggested themes, a code of conduct for visitors and tie ins with the curriculum. Slough SACRE hopes that with 'a return to normality' this work can be stepped up.

It has not been necessary to renew any determinations during this year. (A determination is permission for a school to provide daily collective worship which is not 'wholly or mainly of a broadly Christian character'.) We have not considered our Determination Process in recent years.

### 4. Links with Other Bodies

As mentioned above Slough SACRE works closely with our partner SACREs in the Pan-Berkshire Hub. David Rees and SACRE members Sue Elbrow and Christine Isles regularly attend meetings of the Hub and feedback to SACRE. We include membership of NASACRE in our budget each year. The professional advisor helps Slough SACRE stay in touch with providers and events like RE Online and the Holocaust Memorial Day Trust. Links to other organisations are actively being sought and SACRE members are encouraged to investigate local and national contacts. We have recently made diversity and equality an agenda item and will be inviting speakers in from the LA and external service providers to speak to SACRE. This will be extended and further outreach will be made.

# 5. Local Involvement

In previous years we have circulated advice about Ramadan to schools. Recently some SACRE religion and worldview representatives have begun to engage with teachers through RE network meetings. This will hopefully be continued. As Slough has a good range of diversity there are many opportunities which could be developed as well as nurturing other links through the other 5 SACREs in the Pan Berkshire hub. Covid 19 put the 'crossing the bridges' project on hold but the intention is to reignite interest. The Crossing the bridges project was designed to help provide contact details for places of worship in the Pan Berkshire Hub area giving advice on visits and teaching materials to accompany visits to places of worship. These materials are still in use but do need regular checking to ensure contact details are still current.

# 6. SACRE Arrangements

David Rees continued to serve as our Professional Adviser, and we benefit hugely from Nadia Williams at Slough Council who served as SACRE Clerk and Jo Curd, senior school effectiveness officer. Both of them work hard to keep lines of communication open and provide essential support to the adviser and SACRE as a whole.

All four membership groups are regularly represented at meetings, and there were no issues with quoracy this year. Can we check this? We made efforts to recruit a wider range of faith representatives, this will continue on the next year

No formal training for SACRE members was accessed this year. I believe this is true but please do let me know if it isn't

In the financial year beginning April 2021 SACRE was granted £ Can we check this? SACRE is grateful for the support of Slough borough Council particularly in these days of stretched resources and budgets.

Appendix 1 - Public Examination Results can we get these?

# Appendix 2 – CPD Provided to Schools

Primary RE leader network meetings were organised every half term and led by the SACRE adviser – these were relatively well attended considering the difficult circumstances. Materials were always circulated afterwards and the focus always has a key focus on teaching and learning, resources, new developments, support and the opportunity to share wows and worries. A Pan Berkshire RE teachers' conference was planned but sadly postponed – moves are in place to arrange another one this year whether face to face or virtual

Appendix 3 – Action Plan – we need to put the one in from 2020-2021 – I'll hopefully attach with this.

We need to add the table of SACRE members and the groups represented





# Slough SACRE Action Plan: 2021-22 – Updated February 2022 – draft

Aim	Actions	Timescales	People Responsible	Cost	Autumn 2021	Spring 2022	Summer 2022
A. CORE BUSINESS	Fill     membersh     vacancies	Ongoing ip	SACRE Chair SACRE Clerk		This is an one meeting	going issue – revie	wed at each
To be a supportive and proactive SACRE enjoying full and well-informed membership	2. SACRE members attend term SACRE meetings (per year) and, when possible, training events	Autumn 3 2021 Spring 2022	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	SACRE Adviser to prepare and attend 3 x1 day  SACRE Clerk to administer each meeting	6 <sup>th</sup> October	Wednesday 9 <sup>th</sup> March	TBC
Page 23	3. Produce annual SACRE Report	Autumn Term 2021	SACRE Adviser and clerk with foreword by SACRE Chair (input welcome from members)	SACRE Adviser x ½ day	Compile new report using NASACRE template	Send to NASACRE by Dec 2021 (Completed by Adviser Nov 2021)	
	4. Review the action plan each meet and discus updates	at SACRE ing meeting	SACRE Adviser and SACRE	SACRE Adviser time	Reviewed and meeting	d discussed at eac	h SACRE
	5. Subscribe NASACRE Representation at annual NASACRE conference &AGM Attend other relevant and useful events		SACRE members SACRE Adviser Adviser to find out and inform	Subscription to NASACRE £105 - NASACRE Conference and AGM SACRE Adviser time to attend NASACRE conference x1 day?	Annual Subscription rate £105	SACRE RE Advis NASACRE AGM NASACRE AGM – details to follow	2021 2022 Birmingham

AGENDA ITEM 7

# Slough SACRE Action Plan: 2021-22 – Updated February 2022 – draft

	Aim	Actions	Timescales	People Responsible	Cost	Autumn 2021	Spring 2022	Summer 2022
B.	To support teachers of RE to continually improve RE	1. Provide a half termly RE network meeting for Slough teachers	Ongoing	SACRE RE Adviser	Adviser time – prep and delivery	4 <sup>th</sup> November 2021 2 <sup>nd</sup> December 2021	27 <sup>th</sup> Jan 2022 17 <sup>th</sup> March 2022	TBD TBD
Page 24	learning in their schools	2. Produce an RE newsletter combining events, info and good practice – absorb NASACRE info when available	Termly	SACRE Adviser  – SACRE members to offer suggestions	Adviser time to organise and design	Sept 2021 Updates at e	Jan 2022 ach SACRE meetin rom SACRE membe	
4		3. Maintain a database of school RE leaders	Ongoing but instigated in Autumn term as leadership roles will have changed	TBD Adviser will keep a copy too for direct distribution of RE resources and updates.	TBD – admin role?	discussion ne	ould be given at eac eeded as to how to requests included i	obtain the
		4. Look for other ways to support teachers (e.g., obtaining resources)	ongoing	SACRE and Adviser	Ways to help schools of providing resources/ac	• •	_	
on of	support the going work the Pan erkshire Hub	Consolidate and develop the Pan-Berkshire SACRE Hub.	Next hub meeting – 7 <sup>th</sup> March 2022	SACRE members to attend where possible	Part of the hub commitment - £900 paid to Oxford diocese – reviewed yearly	To become a meeting	i SACRE agenda ite	em at each

# Slough SACRE Action Plan: 2021-22 – Updated February 2022 – draft

Aim	Actions	Timescales	People Responsible	Cost	Autumn 2021	Spring 2022	Summer 2022
	Monitor agreed syllabus and prepare for new syllabus review	5-year cycle	ASC formed as part of the Hub	Advisor time? Or SACRE members on ASC?		an with survey of so are Slough schools	
	Consolidate and develop the Crossing the Bridges directory	ongoing	SACRE members to link with faith communities	Hub will need someone to take charge of this. SACRE to decide on who updates	To become a meeting	a SACRE agenda it	em at each
Page 25	Contribute to the development of the 'Real People, Real faith' video clips - in line with syllabus questions	Ongoing (extended due to lockdown)	SACRE members	Part of the hub contribution – follow up work could be commissioned	Videos now I		·
	Inform schools and contribute to /participate in Hub conference	TBD	SACRE members Hub links SACRE Adviser	Unknown?	2021 – succe advertised in	ach meeting t for 'Real People I essfully launched – networks and new a teacher conferer	regularly sletters

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# SACRE FIANCEE UPDATE - FEBRUARY 2022 COSTED ACTION PLAN 2021-22

Budget April 2021 – March 2022	£5,000
Additional funding – including money carried	£5,000
over	
TOTAL	£10,000

ACTIVITY	COST	PAID Includes oncosts	REMAINING COSTS
SACRE Adviser to prepare and attend x3 termly meetings – autumn, spring, summer,	3 days @ £450 + on costs  Total £1350	£900	450
SACRE Action Plan Submeeting concerning the action plan, budget and possible actions  Follow on communications and budget discussions – redrafting and updating action plan to accommodate the outcomes of the July meeting – initial discussions re newsletter composition and database of contacts Communications with NASACRE re annual report sending and updating of NASACRE records	0.5 days @ 250 + on costs  0.5 days @ 250 + on costs  0.5 days @ 250 + on costs  Total £750	£500	250
Production of basic annual SACRE Report	SACRE Adviser x0.5 day - £250 + on costs Total £250	£250	0
Representation at annual NASACRE conference, NASACRE AGM (this could be split with another SACRE to share cost)	NASACRE conference x1 day £450 + on costs  Total £450	£450	0
SACRE RE Adviser to provide a termly RE network meetings (possible increase to 6 due to need to support during Covid)	Adviser time – prep and delivery 6 x 0.5 £250 + on costs to be arranged £1500 + on costs Total £1500 Page 27	500	1000

Produce an RE newsletter combining events, info and good practice	Adviser time to organise and design =3x0.5 day @ £250 plus on costs Total £750	£500	250
1 day to review request from NASACRE	1 day @ £450 Total £450		450
Subscription to NASACRE	£105		105
Pan –Berkshire SACRE Hub contribution	£900	£500	0
Books sent to schools – 51 schools plus 2 more as sites are split. 53 books 'making every RE lesson count'	£587.77	£481.92	0
TOTAL	FORCAST	SPENDING	COMMITTED
Total ADVISER	£5,500	£3,496.65	£2,400
OTHER	£1,592.77	£981.92	105
TOTAL	£7092.77	£4478.57	REMAINING
			- adjustment
	UNALLOCATED	REMAINING	for on costs
	£2907.23	£5521.43	Just < £3,000

# **ACTIONS FOR MARCH 2022**

- SACRE is due to receive £5,000 from Slough Borough Council and £5,000 from central grants in 2022-23, £10,000 total.
- Funding from 2021-22 cannot be carried over to 2022-23.
- Remaining budget (approximately £3,000) from 2021-22 can be
- spent in March
- spent on account in March i.e. products ordered or services received in 2021-22 but paid in 2022-23
- o relinquished to SBC.

# AGENDA ITEM 11

# SACRE MEMBERS ATTENDANCE RECORD 2021/22

Member	Representing	6.10.21	TBC	TBC
Sue Elbrow	The Free Churches	Р		
Zubayr Abbas-Bowkan	Islam	Ab		
Waqar Bhatti	Islam	Р		
Shujah Hamid	Islam	Р		
Hardip Singh Sohal	Sikhism	Р		
Ashpreet Singh Nainu	Sikhism	Р		
Rev Gordon Briggs	The Church of England	Ap		
Lynda Bussley	The Church of England	P		
Christine Isles	The Church of England	Р		
Andrea Sparrow	The Church of England	Р		
Munsoor Malik	Primary	Р		
Priya Lamba	Primary	Р		
lan Sharpe	Secondary	Ap		
Robin Launder	Co-opted	Ab		
Councillor Basra	Slough Borough Council	Р		
Councillor Begum	Slough Borough Council	Ap		
Councillor Brooker	Slough Borough Council	P		
Councillor Kaur	Slough Borough Council	Р		
Councillor Smith	Slough Borough Council	Р		
David Rees	Professional Adviser	P		

P = Present for whole meeting Ap = Apologies given P\* = Present for part of meeting Ab = Absent, no apologies given This page is intentionally left blank